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Target: \_\_\_/40 or \_\_\_\_ % 👍 👎

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**Year 7 HASS- Geography**

***Task 2: In Class Test (5% weighting)***

***(Introduction to Geography and Water in the World)***

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Time: 5 minutes reading time and 40 minutes working time.**

**Section One: Multiple Choice**

Read each key term, or statement, and circle only one option from A-D with a pencil as your response.

**(12 marks)**

1. **What form of precipitation is the most common in Narrogin?**
2. Rain
3. Hail
4. Sleet
5. Snow
6. **What does the ‘I’ in PERTIC stand for?**
7. International
8. Interconnection
9. Infiltration
10. Intercontinental
11. **Which of the following is not a renewable resource?**
12. Solar
13. Wind
14. Coal
15. Hydroelectricity
16. **Evaporation, precipitation and condensation make up the:**
17. Key concepts of geography
18. Dew effect
19. Weather pattern
20. Water cycle
21. **When water escapes directly from plants, it is called:**
22. Condensation
23. Infiltration
24. Transpiration
25. Precipitation
26. **When water escapes directly from plants, it is called:**
27. Condensation
28. Infiltration
29. Transpiration
30. Precipitation

1. **When we examine the size of an event such as a tsunami or an earthquake, we refer to this as the?**
2. Space
3. Place
4. Scale
5. Sustainability
6. **When we examine the specific part of the Earth’s surface where an event is occurring, such as a flood or a bushfire, we call this the:**
7. Space
8. Place
9. Environment
10. Scale
11. **When we examine how things are arranged in a certain place, meaning the shapes and patterns of things in a certain area, this is referred to as the use of**
12. Space
13. Place
14. Environment
15. Interconnection
16. **When we examine how the living things and the non-living things are related to one another and how they may rely on one another, we are looking at:**
17. Sustainability
18. Environment
19. Interconnection
20. Place
21. **When we examine the planet’s ability to provide resources to satisfy current needs whilst preserving them to satisfy the needs of future generations, we are looking at.**
22. Sustainability
23. Environment
24. Interconnection
25. Change
26. **When an event occurs we need to identify what conditions were like before the event; what happened during; and what the situation is likely to look like afterwards.**
27. Interconnection
28. Change
29. Sustainability
30. Environment

**Section Two: Short Responses**

1. List four every day uses of water**.** **(2 marks)**

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1. Make a short statement on what a non-renewable resource is **(1 mark)**; extend your response by adding more detail to make your explanation clearer **(1 mark)**; provide at least one good example so the reader can relate to what you mean **(1 mark).**

**(3 marks)**

STATEMENT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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EXPLANATION: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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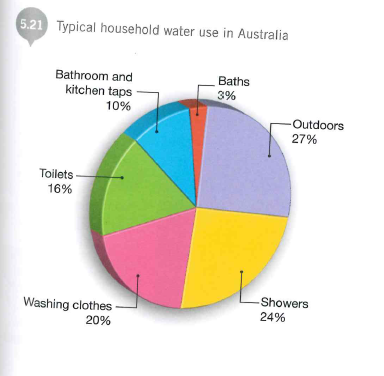
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EXAMPLE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Refer to source 5.21, ‘*Typical household water use in Australia*’.
2. What percentage of household water use is used on washing clothes?

**(1 mark)**

1. What is the combined percentage of water used on washing clothes, showers and toilets?

**(1 mark)**

1. Provide some water saving ways to reduce the 27% percentage of water used outdoors and add an explanation of how this will save water usage?

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**(2 marks)**

1. Use the space provided below to neatly illustrate (draw) and label at least six stages that take place within the water cycle. Ensure that your image clearly displays where water is moving to and from, and make sure that you neatly and clearly write the key word to indicate what is occurring at each stage.

**(12 marks)**

1. Select just **two** of the following types of rainfall:

*(i) Orographic rainfall; (ii) Convection rainfall; (iii) Frontal rainfall* ***(4 marks)***

Compare (*briefly describe at least two similarities*) between the two types of rainfall that you have chosen and then contrast (*briefly describe at least two differences*) between the two types of rainfall you have chosen.

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1. Explain what a ‘water footprint’ is by using ‘SEE’, Statement, Explanation, Example:

***(3 marks)***

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**END OF TEST**